

Pathways School and Evaluation Center Special Education Policy

Pathways implements strict policies and procedures pertaining to our population of students. Pathways follows best practice and adheres to all state and federal laws governing the rights of special education students. We strive to partner with school districts in a cooperative manner respecting the uniqueness of differing agencies and the importance of collaboration for the best interest of our students and families.

Pathways participates in Child Find and directs parents to the correct public entity as requested for appropriate evaluation and special education determination. Pathways will administer evaluations as requested by individuals with the clear understanding and explanation that while Pathways does complete comprehensive evaluations, it is the responsibility of the public agency to determine eligibility.

Pathways offers Procedural Safeguards and Rights to parents prior to meeting to discuss Individual Education Plans, Multidisciplinary Educational Team meetings, and when requested by an individual regardless of enrollment status.

Pathways develops an Individual Education Plan for all students with an identified special education need. Procedures aligned with state and federal law are followed.

- A mutually agreed upon date for the meeting is established
- Notice of the meeting is provided
- A comprehensive team participation is expected (including parents, student when appropriate, general education teacher, special education teacher, all therapists assigned to provide services to the individual, school administrator and district representatives)
- Pathways fully participates as invited/included in MET meetings and eligibility determination.
- Pathways provides quarterly updates for specific progress related to all IEP goals ● Pathways follows all established service delivery minutes at minimum but often exceeds instructional minutes and therapy minutes
- Pathways offers a broad assortment of tools and strategies for implementing student accommodations and modifications including but not limited to specialized curriculum. ● Clear documentation of all services provided is maintained and available at the request of parents or district representatives

Pathways implements positive behavior support and trains all certified and uncertified staff in the expectations and procedures for Crisis Prevention and Conscious Discipline.

Disciplinary records are maintained for each student according to state requirements.

Pathways works cooperatively with district personnel including school psychologists, OT, PT, SLP, and other related services providers to ensure that all regulations are satisfactorily met. Pathways employs Speech and Language Pathologists, Occupational Therapists, Physical Therapist, Teacher for the Visually Impaired, Certified Special Education Teachers, General Education Teachers, School Psychologist and highly trained special education support staff.